



ST VINCENT'S SCHOOL

A Specialist School for Sensory Impairment and Other Needs

Policy Document Title:	Pastoral Care Policy
To be read in conjunction with:	Pastoral Care Statement of Purpose Pastoral Care Routine Safeguarding/Child Protection Policy Health and Safety Policy Code of Conduct, Discipline, Rewards and Sanctions
Updated:	07/12
To be reviewed:	07/13

Introduction

Through its pastoral care arrangements and provision, St Vincent's School demonstrates its continuing concern for the personal and social development of all pupils. Pastoral care is fully integrated into the school's daily routines across the 24-hour curriculum and its extra-curricular activities.

All staff work together to create a safe and caring atmosphere in which pupils can feel happy and secure. We are committed to guiding and advising our pupils, equipping them with the skills needed to become independent and to integrate fully into society.

We encourage a sense of achievement, self-worth, moral responsibility and mutual respect. We recognize that each member of our school community is special and unique. Gifts and talents are valued and nurtured through all our work.

Aims

1. To create and maintain an atmosphere where pupils feel that they are safe, valued, respected and happy
2. To promote the aims of our school
3. To implement our code of conduct for discipline, rewards and sanctions
4. To maintain the highest standards of teaching and learning
5. To respond to the concerns, fears and worries of our pupils
6. To build an atmosphere of trust

The ethos of the school will be reflected in the moral, intellectual, personal and social development of our pupils. It is achieved by all staff promoting and facilitating an atmosphere of care and respect within the formal and informal life of the school community.

Good relationships are paramount to generating a positive climate within the school community. Pupils are also encouraged to develop and value a respect for themselves and others. Relationships are nurtured between:

- Staff and pupils
- Pupils and their peers
- Members of staff
- Senior management team and staff
- School and surrounding community

Pupils are encouraged to be responsible for their own personal safety and helped to acquire skills to be able to do this so that they will be able to make decisions and know where to get help if or when they are confronted with danger.

The whole school community is aware that **the Principal is the lead person responsible for safeguarding** and that all staff have a responsibility to safeguard.

The designated Child Protection Co-ordinators (CPC) are responsible for dealing with safeguarding/child protection issues.

Designated Child protection Co-ordinators (CPC)

School CPC: Mrs Julie Bradshaw

Governor CPC's: Dr. Felicity Knight and Mrs Elizabeth Jones

Pupils are aware that the Health Care Co-ordinator is responsible for their medical needs and that there is always first aiders available and what the procedures are for dealing with pupils who need first aid.

Implementation

1. Roles and Responsibilities

Our Board of Governors will have overall responsibility for the implementation of the curriculum including monitoring the safety of each child in the school. The senior management team will ensure that pastoral care is given a high profile in the school improvement plan. The Pastoral and Independence Skills Manager will co-ordinate, monitor and evaluate the implementation of the pastoral care policy. She will work with all staff to ensure skills and resources are kept up to date and that staff are properly trained. She will make ensure that all staff are familiar with the pastoral care policy and give help when needed. Each member of staff will work to build up pupils self esteem and encourage them to be assertive and to resist negative peer pressure. They

will help them to celebrate success and develop the ability to make moral decisions and to know the difference between right and wrong.

2. Monitoring and Evaluation

Parents are always welcome and are encouraged to contact school if they have any concerns and worries. Urgent concerns will be given immediate attention. We will encourage parents to share concerns about home circumstances or medical matters which may affect their work or behaviour in school. Any information disclosed will be treated as confidential. Staff will meet regularly to discuss and review the pastoral care policy. The opinions of parents and children will be valued and where appropriate action will be taken.

3. Training

Training of all staff will be led by the co-ordinator.

4. Resources

Resources required to maintain and update the pastoral care policy will be updated as necessary.

Conclusion

The evaluation of the schools system of pastoral care is effective when the school policy and planning for pastoral care are fully implemented and reflected in the quality of provision within and beyond the classroom and the effectiveness of the support arrangements for individual pupils.

At all levels of the caring process all staff and pupils need to feel valued, safe and secure.